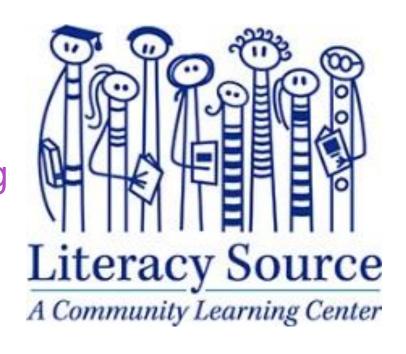
Understanding Adult Learners

Presenters' Contact information:

Janet Arbogast, janeta@literacysource.org

Caroline Socha, carolines@literacysource.org

206.782.2050



Literacy Source, 3200 NE 125th Street, Lake City

Overview

Participants will understand and utilize strategies that facilitate learning and persevering in adult education.



Objectives

Participants will be able to:

- Take home 2 strategies to enhance adult learning
- Identify means to encourage adult learner persistence



Agenda

- Introductions
- Ground Rules
- How adult learners differ from children
- Keeping Adults motivated
- Scenarios
- Conclusion and Evaluation



Ground Rules

How Adults Differ From Children

Think/Pair/Share

How do you learn differently as an adult? What is different about being a student as an adult vs. a child?



To Keep Learners Motivated,

They need to have:

- A feeling of competence
- Relevance
- Stability
- A sense of belonging and community
- A clarity of purpose



Scenarios

- 1. Your student is very tired when she comes for tutoring. She doesn't want to stay for the whole time and she doesn't do her homework. She wants to keep coming but she says she is too busy to study.
- 2. Your student always comes on time, is hard working and completes all of his work. He recently took some tests, and his scores have remained the same. He's feeling frustrated at the lack of progress.
- 3. A student always arrives late and wants to spend the first part of every lesson telling you about their life or troubles.



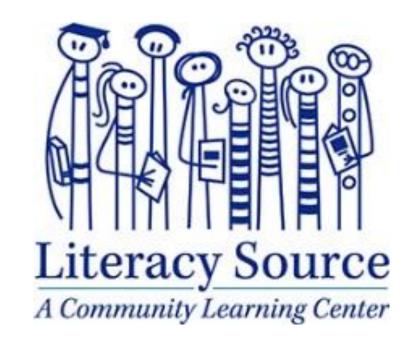
Conclusion / Evaluation Questions?

Thank you for coming!

Presenters' Contact information:

Janet Arbogast, janeta@literacysource.org

Caroline Socha, carolines@literacysource.org 206.782.2050



Literacy Source, 3200 NE 125th Street, Lake City